




# Laís Feltrin Sidou

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## Education

- 2021 – 2025 (est.) ● **PhD in Social Memory and Cultural Heritage** Federal University of Pelotas
- 2015 – 2018 ● **MSc in Chemistry** Regional University of Blumenau
- 2011 – 2014 ● **BA in Textile and Fashion** University of São Paulo
- 2012 – 2013 ● **Textile Technician** SENAI São Paulo

## Employment History

- 2023 – 2024 ● **Fulbright-National Archives Heritage Science Fellow** Heritage Science Research and Testing, U.S. National Archives and Records Administration
- 2021 – 2022 ● **Teaching Assistant** Department of Museology, Conservation and Restoration, Federal University of Pelotas, Brazil
- 2018 – 2021 ● **English as a Second Language (ESL) Teacher** Rockfeller Language Center & KNN Idiomas, Blumenau, Brazil
- Feb–Aug 2017 ● **STEM Project-based Learning Instructor** Maker Education Project, SESI Blumenau, Brazil.
- Aug–Dec 2016 ● **Teaching Assistant** Chemistry and Chemical Engineering Departments, Regional University of Blumenau, Brazil
- Feb–Dec 2014 ● **Teaching Assistant** School of Arts, Science and Humanities, University of São Paulo, Brazil

## Grants and Funding Received

- 2023 – 2024 ● **Fulbright-National Archives Heritage Science Fellowship** Fulbright, Institute of International Education (IIE)
- 2021 – 2025 ● **PhD Stipend** Brazilian Coordination for the Improvement of Higher Education Personnel (CAPES)
- 2015 – 2017 ● **Master's Stipend** Brazilian Coordination for the Improvement of Higher Education Personnel (CAPES)

## Selected publications

- 1 **Sidou, L. F., Puglieri, T. S., & de Paula, T. C. (2024).** Mapping Values and Brazilian Users' Expectations For The Lifetime of Modern and Contemporary Textile Heritage Objects: A Step Towards Modeling Change. In *Poster session of the 52nd annual meeting of the american institute of conservation*, Salt Lake City: American Institute of Conservation.

- 2 **Sidou, L. F.**, & Puglieri, T. S. (2022). Uma análise preliminar dos valores, modos de uso e preservação do patrimônio têxtil moderno e contemporâneo brasileiro na perspectiva de diferentes usuários [A preliminary analysis of the values, ways of use and preservation of modern and contemporary Brazilian textile heritage in the perspective of different stakeholders]. In *Anais do XXIV Encontro de Pós-Graduação da 8ª Semana Integrada UFPEL (ENPOS/SIIEPE)*, Pelotas: Universidade Federal de Pelotas.
- 3 Puglieri, T. S., & **Sidou, L. F.** (2021). Desafios na formação do conservador-restaurador durante a pandemia COVID-19: alternativas para o ensino remoto de Ciência da Conservação [Challenges in the education of the conservator-restaurer during the COVID-19 pandemic: alternatives for remote teaching in Conservation Science]. In *Proceedings of the 6th Luso-Brazilian Meeting of Conservation and Restoration* (pp. 618–623). Pelotas: Federal University of Pelotas.
- 4 **Sidou, L. F.**, & Borges, E. M. (2020). Teaching Principal Component Analysis Using a Free and Open Source Software Program and Exercises Applying PCA to Real-World Examples. *Journal of Chemical Education*, 97(6), 1666–1676. [doi:10.1021/acs.jchemed.9b00924](https://doi.org/10.1021/acs.jchemed.9b00924)

## Other Professional Activities

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2018-present ● **LaTeX Advisor at Overleaf c/o Digital Science, UK.**

## Complementary Education

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- 2022 ● **Saber Museu Certificate.** Brazilian Institute of Museums (IBRAM), Brazil. 180h.
- 2021 ● **IPERION HS 1<sup>st</sup> Doctoral Summer School - “Excellence in Heritage Science for Conservation and Collection Care Research and Access”.** University of Bologna, Italy.
- 2019 ● **Introduction to Scientific Communication (MOOC).** Oswaldo Cruz Foundation (FIOCRUZ) Brazil. 30h.

## Skills

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- Languages ● Strong reading, writing, listening and speaking competencies for English and Portuguese. Intermediate Spanish reading competency.
- Coding ● R, LaTeX.
- Laboratory ● FTIR spectroscopy, NMR spectroscopy, color analysis, textile fiber identification and characterization, textile structure characterization.