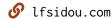
Laís Feltrin Sidou

• Federal University of Pelotas, Brazil



✓ Ifsidou@rbox.me



Education

2021 – 2025 (est.)

• PhD in Social Memory and Cultural Heritage Federal University of Pelotas

2015 - 2018

• **MSc in Chemistry** Regional University of Blumenau

2011 - 2014

• **BA in Textile and Fashion** University of São Paulo

2012 - 2013

Textile Technician SENAI São Paulo

Employment History

2023 - 2024

• Fulbright-National Archives Heritage Science Fellow Heritage Science Research and Testing, U.S. National Archives and Records Administration

2021 - 2022

• Teaching Assistant Department of Museology, Conservation and Restoration, Federal University of Pelotas, Brazil

2018 - 2021

• English as a Second Language (ESL) Teacher Rockfeller Language Center & KNN Idiomas, Blumenau, Brazil

Feb-Aug 2017

• STEM Project-based Learning Instructor Maker Education Project, SESI Blumenau, Brazil.

Aug-Dec 2016

• Teaching Assistant Chemistry and Chemical Engineering Departments, Regional University of Blumenau, Brazil

Feb-Dec 2014

 Teaching Assistant School of Arts, Science and Humanities, University of São Paulo, Brazil

Grants and Funding Received

2023 - 2024

 Fulbright-National Archives Heritage Science Fellowship Fulbright, Institute of International Education (IIE)

2021 - 2025

• **PhD Stipend** Brazilian Coordination for the Improvement of Higher Education Personnel (CAPES)

2015 - 2017

Master's Stipend Brazilian Coordination for the Improvement of Higher Education Personnel (CAPES)

Selected publications



Sidou, L. F., Puglieri, T. S., & de Paula, T. C. (2024). Mapping Values and Brazilian Users' Expectations For The Lifetime of Modern and Contemporary Textile Heritage Objects: A Step Towards Modeling Change. In Poster session of the 52nd annual meeting of the american institute of conservation, Salt Lake City: American Institute of Conservation.

- Sidou, L. F., & Puglieri, T. S. (2022). Uma análise preliminar dos valores, modos de uso e preservação do patrimônio têxtil moderno e contemporâneo brasileiro na perspectiva de diferentes usuários [A preliminary analysis of the values, ways of use and preservation of modern and contemporary Brazilian textile heritage in the perspective of different stakeholders]. In *Anais do XXIV Encontro de Pós-Graduação da 8ª Semana Integrada UFPEL* (ENPOS/SIIEPE), Pelotas: Universidade Federal de Pelotas.
- Puglieri, T. S., & **Sidou**, **L. F.** (2021). Desafios na formação do conservador-restaurador durante a pandemia COVID-19: alternativas para o ensino remoto de Ciência da Conservação [Challenges in the education of the conservator-restaurer during the COVID-19 pandemic: alternatives for remote teaching in Conservation Science]. In *Proceedings of the 6th Luso-Brazilian Meeting of Conservation and Restoration* (pp. 618–623). Pelotas: Federal University of Pelotas.
- **Sidou**, **L. F.**, & Borges, E. M. (2020). Teaching Principal Component Analysis Using a Free and Open Source Software Program and Exercises Applying PCA to Real-World Examples. *Journal of Chemical Education*, 97(6), 1666–1676. Odo:10.1021/acs.jchemed.9b00924

Other Professional Activities

2018-present • LaTeX Advisor at Overleaf c/o Digital Science, UK.

Complementary Education

- Saber Museu Certificate. Brazilian Institute of Museums (IBRAM), Brazil. 180h.
- IPERION HS 1st Doctoral Summer School "Excellence in Heritage Science for Conservation and Collection Care Research and Access". University of Bologna, Italy.
- Introduction to Scientific Communication (MOOC). Oswaldo Cruz Foundation (FIOCRUZ) Brazil. 30h.

Skills

Languages

• Strong reading, writing, listening and speaking competencies for English and Portuguese. Intermediate Spanish reading competency.

Coding

• R, LaTeX.

Laboratory

• FTIR spectroscopy, NMR spectroscopy, color analysis, textile fiber identification and characterization, textile structure characterization.